An act to amend Sections 51204.5, 51500, 51501, 60040, and 60044 of the Education Code, relating to instruction.

LEGISLATIVE COUNSEL’S DIGEST

SB 48, as introduced, Leno. Instruction: prohibition of discriminatory content.

Existing law requires instruction in social sciences to include a study of the role and contributions of both men and women to the development of California and the United States.

This bill would require instruction in social sciences to also include a study of the role and contributions of Native Americans, African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender Americans, and other ethnic and cultural groups, to the development of California and the United States.

Existing law prohibits instruction or school sponsored activities that reflect adversely upon persons because of their race, sex, color, creed, handicap, national origin, or ancestry. Existing law prohibits the State Board of Education and the governing board of any school district from adopting textbooks or other instructional materials that contain any
matter that reflects adversely upon persons because of their race, sex, color, creed, handicap, national origin, or ancestry.

This bill would revise the list of characteristics included in these provisions to include race or ethnicity, gender, religion, disability, nationality, and sexual orientation, or other characteristic listed as specified.

Existing law prohibits a governing board from adopting instructional materials that contain any matter reflecting adversely upon persons because of their race, color, creed, national origin, ancestry, sex, handicap, or occupation, or that contain any sectarian or denominational doctrine or propaganda contrary to law.

This bill would revise the list of characteristics included in this provision to include race or ethnicity, gender, religion, disability, nationality, and sexual orientation, or other characteristic listed as specified.

Existing law requires that when adopting instructional materials for use in the schools, governing boards shall include materials that accurately portray the role and contribution of culturally and racially diverse groups including Native Americans, African Americans, Mexican Americans, Asian Americans, and European Americans to the total development of California and the United States.

This bill would revise the list of culturally and racially diverse groups to also include Pacific Islanders, lesbian, gay, bisexual, and transgender Americans, and other ethnic and cultural groups.

Existing law provides that there shall be no discrimination on the basis of specified characteristics in any operation of alternative schools or charter schools.

This bill would state the intent of the Legislature that alternative and charter schools take notice of the provisions of this bill in light of provisions of existing law that prohibit discrimination in any aspect of their operation.

This bill also would make other technical, nonsubstantive changes.

State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Section 51204.5 of the Education Code is amended to read:
51204.5. Instruction in social sciences shall include the early history of California and a study of the role and contributions of both men and women, black Americans, American Indians, Mexicans, Asians, Pacific Island people, and other ethnic groups Native Americans, African Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender Americans, and members of other ethnic and cultural groups, to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society.

SEC. 2. Section 51500 of the Education Code is amended to read:

51500. No teacher shall not give instruction nor shall and a school district shall not sponsor any activity that promotes a discriminatory bias reflects adversely upon persons on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or because of a characteristic listed in Section 220.

SEC. 3. Section 51501 of the Education Code is amended to read:

51501. No textbook, or other instructional materials shall be adopted by the state board or by any governing board shall not adopt any textbook or other instructional materials for use in the public schools which contains any matter reflecting adversely upon persons because of their race, sex, color, creed, handicap, national origin, or ancestry on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or because of a characteristic listed in Section 220.

SEC. 4. Section 60040 of the Education Code is amended to read:

60040. When adopting instructional materials for use in the schools, governing boards shall include only instructional materials which, in their determination, accurately portray the cultural and racial diversity of our society, including:

(a) The contributions of both men and women in all types of roles, including professional, vocational, and executive roles.

(b) The role and contributions of Native Americans, African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and
transgender Americans, and members of other ethnic and cultural
groups to the total development of California and the United States.
(c) The role and contributions of the entrepreneur and labor in
the total development of California and the United States.
SEC. 5. Section 60044 of the Education Code is amended to
read:
60044. No instructional materials shall be adopted by any A
governing board shall not adopt any instructional materials for
use in the schools which that, in its determination, contains:
(a) Any matter reflecting adversely upon persons because of
their race, color, creed, national origin, ancestry, sex, handicap,
or occupation on the basis of race or ethnicity, gender, religion,
disability, nationality, sexual orientation, or because of a
characteristic listed in Section 220.
(b) Any sectarian or denominational doctrine or propaganda
contrary to law.
SEC. 6. It is the intent of the Legislature that alternative and
charter schools take notice of the provisions of this act in light of
Section 235 of the Education Code, which prohibits discrimination
on the basis of disability, gender, nationality, race or ethnicity,
religion, sexual orientation, or other specified characteristics in
any aspect of the operation of alternative and charter schools.